CODE: 34T ALTE

2024

ALTERNATIVE ENGLISH

(NEW/COURSE AND OLD COURSE)

Full Marks: 100
Pass Marks: 30

Time: Three hours

The figures in the margin indicate full marks for the questions.

NEW COURSE (PAGE 2 TO PAGE 8	3)
Q. Nos. 1 to 6 Group-A (Prose)	40
Q. Nos. 7 to 11 Group-B (Poetry)	30
Q. Nos. 12, 13 Group-C (Grammar)	10
Q. Nos. 14, 15 Group-D (Writing & Comprehension)	20
	$\overline{\text{Total}} = 100$

		OLD	COURSE (PAGE 9 TO P.	AGE 15)
(Th	ere are tivo	groups – A	and B. Candi	dates must answ	ver from both the Groups)
(a) .	Group A	•	•••••	••••••	65
(b)	Group B	••••••	*******************	••••••••••	
	•	· .•		•	$\overline{\text{Total}} = 100$

NEW COURSE

GROUP-A

(Prose: 40 Marks)

- Give brief answers to any five of the following questions in full 1. sentence:
 - Who is Miss Smith? (a)
 - With which dance form of Kamrupa was Yakuma Natum (b) compared?
 - Where did Hazarika buy his Rolleiflex camera?
 - What is vestry? (d)
 - What was the only thing Foreman could write?
 - (f) Whose arm searched for the perfect duck's egg?
 - Name the restaurant Rama worked in after his business was over.
 - Who translated the Assamese story 'Bina Kutir' into English? (h)
 - For which exam was the young man in 'Bina Kutir' preparing? (i) ·
 - Answer any five of the following questions:

 $2 \times 5 = 10$

- How does Philip react towards Miss Smith? (a)
- Write a short note on the significance of the title, 'A Cup of (b) Tea'.
- Name the two places associated with Buddhism as mentioned by Dr. Hazarika.
- (d) What is the 'lamentable ignorance' discovered by the new vicar?
- Make a list of the regular customers visiting Rama's stall. (e)
- Why did Rama say, "Gently, brother. I was once a hotel-owner (f) myself"?
- (g) Who enquired about the monthly shipment of a product? What was the product?
- Present your impression of the neighbourhood where Bina Kutir is located.

- 3. Give answer to **any two** of the following questions: $3\times2=6$
 - (a) Who, according to you, is the Martyr in 'The Martyr's Corner'? Give reasons.
 - (b) What was the new vicar's talent?
 - (c) How does Hazarika recount his feeling about being an Indian as he moves forward in his journey?
 - (d) How does the narrator use the Cola-Cola bottle to facilitate the flight of his imagination in the story 'Bina Kutir'?
- 4. Answer any two of the questions given below:

 $5 \times 2 = 10$

- (a) Comment on the significance of the title of the story, Bina Kutir'.
- (b) Describe, in detail, how Rama's business was finished.
- (c) Give a brief account of Bhupen Hazarika's experience of visiting a Sri Lankan family home.
- (d) Describe the character development of Rosemary Fell throughout the story, 'A Cup of Tea'.
- (e) Does the verger regret his inability to read and write? Is it impacting his life in anyway?
- 5. Explain with reference to context **any one** of the following extracts: 5×1=5
 - (a) And suddenly it seemed to Rosemary such an adventure. It was like something out of a novel by Dostoevsky, this meeting in the dust.
 - (b) He always said there was a great deal too much education in the world for is taste.
- 6. Give answers:
 - (a) Write the meaning of the words given below:

½×4=2

(i) dazed

(ii) fanciful

(iii) deportment

(iv) gratis

	(b)	Write the antonym of the words given below: $\frac{1}{2} \times 2 = 1$ (i) glib (ii) odious
	(c)	Write the synonym of the words given below: ½×2=1 (i) dilapidated (ii) mesmerizing
		GROUP-B
•		(Poetry: 30 Marks)
7.	Ans	wer any five of the following questions in full sentences: $1 \times 5 = 5$
	(a)	Who did the narrator of 'Ozymandias of Egypt' meet?
	(b)	Name the poet of Because I could not stop for Death'.
	(c)	At which moment did the speaker realise that he was in hell?
	(d)	Who is Alexander Selkirk?
•	(e)	"Society,, and love / Divinely bestow'd upon man." (Fill in the gap)
•	(f)	Where is Innisfree located?
	(g)	With what will the poet build the cabin in the isle?
	(h) _.	For how many hours did it rain in 'Night of the Scorpion'.
8.	Ans	wer briefly any five of the questions given below: $2 \times 5 = 10$
	(a)	What does 'wrinkled lip and sneer of cold command' signific ?
	(b)	How do you assess the symbolism of the Carriage that Death brings for the poet?
	(c)	What are Tippet and Tulle?
	(d)	Define war poetry. Give an example.
٠	(e)	Explain "I'm the enemy you killed, my friend".
	(f)	Highlight the emotional state of Alexander Selkirk in the poem.
2/1	ΔΙΤΕ	[4]

	(g)	What is the significance of the bee-loud glade?	•
	(h)	Mention any two wishes expressed by the peasants to harmother tolerate the pain.	nelp the
9.	Ans	wer any two of the following questions:	3×2=6
	(a)	What poetic device does Yeats use in the poem? Name	e three.
	(b)	Summarize Selkirk's view about solitude.	:
	(c)	How does 'Strange Meeting' challenge the traditional war as noble and heroic?	view of
	(d)	Is 'Ozymandias of Egypt' a proper sonnet? Argue.	•
10.	Ans	wer any one of the following questions:	5×1=5
	(a).	What does the mother's reaction to the scorpion's sting about her character?	suggest
	(b)	Bring out the central idea of 'Strange Meeting'.	
	(c)	Explain with reference to the context: "O solitude! where are the charms That sages have seen in thy face?"	
11.	Give	e answer:	
•	(a)	Write the meanings of the words given below: (i) visage (ii) recess (iii) titanic (iv) desolate	½×4=2
*	(b)	Give antonyms of the following words: (i) slow (ii) diabolic	½×2=1
	(c)	Give synonyms of the following words: (i) lantern (ii) antique	½×2=1
••		GROUP-C	
. •		(Grammar : 10 Marks)	
12.	Add	question tag to any five of the following sentences:	1×5=5
	(a)	You like a lot of sugar in the milk,	•
34T .	ALTE	[5]	Contd.

· (b)	She does not speak Spanish,
. (c)	Every dog has its day,
(d)	Don't ignore your parents,
(e)	There will be a strike tomorrow,
<i>(f)</i>	They will not come here soon,
(g)	He hit me,
(h)	Nobody came forward to help her,
13. Coi	rect the errors in these sentences and rewrite them: (any five)
(a)	Don't make noise.
(b)	Furnitures were bought.
(c)	She sings delightful.
(d)	He had a strong headache.
(e)	Hemingway is one of my favourite author.
<i>(f)</i>	Whom, according to you, will the prize?
(g)	He is much younger than me.
(h)	At last the detective founded the clue.
	GROUP-D
•	(Writing & Comprehension: 20 no
14. Cho	pose any one of topics listed below and write an essay on it:
(a)	Your Favourite Science Fiction Film 10
(b)	Social Media & Society
(c)	Benefits of G-20
(d)	Indian Hockey Vs IPL Cricket
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15. Read the following passage carefully:

Pupil: Oh, I do hope so, Sir. I'm thirsty for knowledge. And then my parents too, they want most awfully for me to persevere in my studies. They would like me to specialize. They believe that nowadays a little general culture, however soundly taught, just doesn't go far enough.

Professor: Mademoiselle, your parents are perfectly right. You must continue your studies. I apologize for saying so, but it is really quite essential. Modern life has become very complex.

Pupil: And so complicated! ...Of course, I'm lucky, my parents aren't badly off. They'll be able to help me in my work, so that I can take the highest degrees there are.

Professor: And you would like to apply for an interview...

Pupil: As soon as possible. To start working for my Doctor's Degree. It's in three weeks.

Professor: Let's see, now, if you'll allow me to put the question ... you already have your school leaving certificate?

Pupil: Yes, Sir. For Arts and Science.

Professor: Oh, but you're well-developed—for your age. And what Doctorate do you wish to read for? Material science or normal philosophy?

Pupil: My parents would really prefer to read for all the Doctorates—if you think it's possible in such short a time.

Professor: All the Doctorates? ... You are a very courageous young lady. I really must congratulate you most sincerely. Well, we'll try, Mademoiselle, we'll do our best for you. Besides, you are most knowledgeable already. And so young, too.

Pupil: Oh, Sir!

Professor: All right, then! We've hardly any time to lose. If you'll forgive me, if you'll be so kind ... perhaps we should make a start.

Pupil: Not at all, Sir. Please, don't apologize. I'm anxious to start. [The maid comes in]

Professor: Well now, Mademoiselle, what do you say to doing a little arithmetic... that is, if you don't mind...

Pupil: Of course, Sir. Willingly. I could not ask for anything better. **Professor:** It's fairly new science, a modern science: strictly speaking I suppose one should call it a method rather than a science. ...It is also a therapy. [To the maid] Marie, have you finished?

Maid: Yes, Sir. I've found the plate I was looking for. I'm just going....

Professor: Hurry up, please, and go back to the kitchen.

Maid: Yes, Sir, I'm going. I beg pardon, Sir, but please be careful.

Not too much excitement.

Professor: Don't be so ridiculous, Marie. Nothing whatever to worry about.

Maid: But that's what you always say.

Professor: Your insinuations are entirely without foundation. I'm perfectly capable of behaving myself. After all, I'm old enough.

Maid: That's just it, Sir. You'd much better not start Mademoiselle off with arithmetic. It makes you tired and upsets you.

Professor: I'm too old for that now. And what business is it of yours anyway? It's my concern and I know what I am doing. You've no right to be here, anyway.

Maid: Very well, Sir. But don't you go telling me I didn't warn you. **Professor:** I'm not interested in your warnings, Marie.

Answer the following questions based on your reading and understanding:

- (a) Outline, after the passage, the personality traits of the professor.
- (b) What was the professor's opinion on arithmetic?
- (c) Why, do you think, the maid dissuade the professor from teaching arithmetic?
- (d) Who is 'Mademoiselle' referred to in the passage?
- (e) Find a word in the passage which means 'wise' and another which means 'a suggestion of something bad'.

 1/2+1/2=1
- (f) Give the noun of 'persevere' and adjective of 'philosophy'.

 $\frac{1}{2} + \frac{1}{2} = 1$

Maid: Yes, Sir. I've found the plate I was looking for. I'm just going.... Professor: Hurry up, please, and go back to the kitchen. Maid: Yes, Sir, I'm going. I beg pardon, Sir, but please be careful. Not too much excitement. Professor: Don't be so ridiculous, Marie. Nothing whatever to worry about. Maid: But that's what you always say. Professor: Your insinuations are entirely without foundation. I'm perfectly capable of behaving myself. After all, I'm old enough. Maid: That's just it, Sir. You'd much better not start Mademoiselle off with arithmetic. It makes you tired and upsets you. Professor: I'm too old for that now. And what business is it of yours anyway? It's my concern and I know what I am doing. You've no right to be here, anyway. Maid: Very well, Sir. But don't you go telling me I didn't warn you. Professor: I'm not interested in your warnings, Marie. Answer the following questions based on your reading and understanding: Outline, after the passage, the personality traits of the professor.

- (a)
- What was the professor's opinion on arithmetic?
- Why, do you think, the maid dissuade the professor from (c) teaching arithmetic?
- Who is 'Mademoiselle' referred to in the passage? 1
- Find a word in the passage which means 'wise' and another which means 'a suggestion of something bad'. 1/2+1/2=1
- Give the noun of 'persevere' and adjective of 'philosophy'. (f) 1/2+1/2=1

OLD COURSE

GROUP-A

(Prose & Poetry: 65 Marks)

- 1. Give brief answer to **any five** of the following questions in full sentence: 1×5=5
 - (a) What is celery?
 - (b) How much money had Della managed to save for Jim?
 - (c) Name the magazine that asked Mriganko Babu for a story.
 - (d) Who translated the story 'The Scarecrow' into English?
 - (e) In Narayan's opinion what does he lack?
 - (f) What is the compact city referred to by R. K. Narayan?
 - (g) Where was St. Peter's Church located?
 - (h) Whose masterpiece 'Of Human Bondage' is?
- 2. Answer any five of the questions given below:

2×5=10

- (a) Who was Socrates? What did he promote?
- (b) Explain the idea of 'armchair philosopher'.
- (c) What did Jim do to get a gift for Della?
- (d) Write about Madame Sofronie.
- (e) Why did Mriganko Babu go to Durgapur?
- How did Narayan's driver behave when the car windows are closed?
- (g) What are the two things that Narayan values most?
- (h) Mention any four professions Foreman was involved in before joining St. Peter's Church.

- 3. Give answer to **any three** of the following questions: $4 \times 3 = 12$
 - (a) Prepare a character sketch of the verger.
 - (b) Discuss the reasons for the author's impervious attitude towards his car.
 - (c) Describe the western side of the road as observed by Mriganko Babu.
 - (d) Bring out the relationship between Della and the Queen of Sheba.
 - (e) Trace Lynd's reading experience with Epictetus.
- 4. Explain with reference to context **any two** of the following extracts: $4 \times 2 = 8$
 - (a) I am as sparing of objurgations as a philosopher, but I suspect that the scowling spirit within me must somehow show itself in my features.
 - (b) Which instigates the moral reflection that life is made up of sobs, sniffles, and smiles, with sniffles predominating?
 - (c) Your new servant does not sweep every corner, so he did not find it.
 - (d) ... I have a strong belief that man's ultimate destiny lies in walking, that is why he is endowed with a pair of legs ...
- 5. Answer any five of the following questions in full sentence:

1×5=5

- (a) Name the anthology in which the poem 'Sita' is included.
- (b) Who dwells in peace in the forest?
- (c) What is brambly?
- (d) Whose farm is referred to in 'The Brook'?
- (e) Who is the poet of the poem 'Ozymandias of Egypt'?

- (f) In the sonnet whose 'hand' mocked the King's passions?
- (g) Where did the Knight meet the lady?
- (h) 'To what are the shadows of the evening compared?
- 6. Give brief answer to any four of the following questions: 2×4=8
 - (a) How does the maiden realise that night is approaching?
 - (b) What did the lady do in the cave?
 - (c) Write a short note on the first speaker of Keats' poem you have read.
 - (d) What did the traveller come across in the desert?
 - (e) Describe the experience of the Knight in 'La Belle Dame sans Merci'.
 - (f) Mention some of the words relating to sounds that are scattered throughout the poem.
 - (g) How does Toru Dutta relate the past and the present in her poem?
 - (h) Why were the children gazing with wide open eyes?
- 7. Answer any three of the following questions: 4×3=12
 - (a) How does Sarojini Naidu represent the form and spirit of Indian folklore in the poem 'Village Song'?
 - (b) What are the features of Romanticism in 'La Belle Dame sans Merci' by John Keats?
 - (c) What is the central idea of the poem's 'Ozymandias of Egypt'? Discuss.
 - (d) In the poem, the brook is the narrator and the brook describes its own journey. Do you think the poet has a reason for this?
 - (e) Describe the hermitage where Sita is living.

[11]

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 - (d) In the poem, the brook is the narrator and the brook describes its own journey. Do you think the poet has a reason for this?
 - (e) Describe the hermitage where Sita is living.

- 8. Explain with reference to the context **any one** of the following extracts:

 5×1=5
 - (a) When shall those children by their mother's side Gather, ah me! as erst at eventide.
 - (b) And this is why I sojourn here,
 Alone and palely loitering,
 Though the sedge is withered from the lake
 And no birds sing.

GROUP-B

(Grammar & Comprehension: 35 Mark	cs)
9. Change any five of the sentences given below as di changing their meanings:	rected without 1×5=5
(a) It is sad that the honest man has died.	170-0
Turn into	o exclamative]
(b) He came here to see you. [Turn	into complex]
(c) You are wrong and I am sure of it. [Tur	n into simple]
(a) Jenny is present today. [Turn	into negative]
(e) who cares him? [Turn i	into assertive]
(f) She will be helped by us.	m into action 1
(g) Gill is taller than most other players in the tea	
(h) I shall never forget your kindness.	- vice i
	interrogative]
10. Add appropriate question tags to any five of the fo	llowing :
(a) My sister sings well,	1×5=5
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•	(b)	Rashmi is writing a poem,	
	(c)	You like a lot of sugar in the milk,	
	(d)	Everyone was present in the meeting,	
•	(e)	No one came forward to help the orphan,	
•	<i>(f)</i>	Come here,	•
	(g)	They will not go there,	
٠	(h)	Life is not a bed of roses,	
11.	Fill	in any five of the following blanks with suitable preposition 12	ons : <5=5
	(a)	What is the time your watch?	
	(b)	Distribute the oranges six of them.	
	(c)	The meeting was immediately called	
	(d)	He was absent due his illness.	
•	(e)	You may turn my proposal.	
	(f)	My father is blind my mistakes.	•
	(g)	Her uncle deals groceries.	
	(h)	May I sit you?	•
12.	Rew in b	write any five of the following sentences using the verbs gorackets in their correct tense forms:	iven 5=5
	(a)	We (reach) the platform before the train arrived	l.
		If you had prepared well, you (score) decent ma	rks.
٠	(c)	They (open) a book shop shortly.	
	(d)	Paneer (sell) here.	
	(e)	So far I (not hear) such nice music.	
	(f)	He hardly (visit) us.	
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J-1 1	-		

(b)	Rashmi is writing a poem,
(c)	You like a lot of sugar in the milk,
(d)	Everyone was present in the meeting,
(e)	No one came forward to help the orphan,
Ø	Come here,
(g)	They will not go there,
(h)	Life is not a bed of roses,
11. Fill	in any five of the following blanks with suitable prepositions: 1×5=5
(a)	What is the time your watch?
(b)	Distribute the oranges six of them.
(c)	The meeting was immediately called
(d)	He was absent due his illness.
(e)	You may turn my proposal.
(f)	My father is blind my mistakes.
(g)	Her uncle deals groceries.
(h)	May I sit you?
12. Rew in b	rrite any five of the following sentences using the verbs given brackets in their correct tense forms: 1×5=5
(a)	We (reach) the platform before the train arrived.
(b)	If you had prepared well, you (score) decent marks.
(c)	They (open) a book shop shortly.
. (d)	Paneer (sell) here.
(e)	So far I (not hear) such nice music.
(f)	He hardly (visit) us.
24T ALTE	[13] Contd.

(g) Stop talking, we (try) to enjoy the serenity.	
(h) Rajkumar Hirani (work) on a new movie since 202	1.
Read the passage given below and answer the questions that follow	7:
Whose woods these are I think I know.	
His house is in the village though;	
He will not see me stopping here	•
To watch his woods fill up with snow.	
My little horse must think it queer	
To stop without a farmhouse near	
Between the woods and frozen lake	
The darkest evening of the year.	
Hę gives his harness bell a shake	
To ask if there is some mistake	
The only other sound's the sweep	٠.
Of easy wind and downy flake.	
The woods are lovely, dark and deep,	
But I have promises to keep.	
And miles to go before I sleep.	
And miles to go before I sleep.	
(a) Comment on the last two lines of the poem.	, 3
(b) Describe, after the poet, the woods referred to in the passage.	
	3
(c) Why does the horse give its harness bell a shake?	2
(d) Where is the house of the woods' owner located? Does the	~
know him?	et 2
	Read the passage given below and answer the questions that follow Whose woods these are I think I know. His house is in the village though; He will not see me stopping here To watch his woods fill up with snow. My little horse must think it queer. To stop without a farmhouse near Between the woods and frozen lake The darkest evening of the year. He gives his harness bell a shake To ask if there is some mistake The only other sound's the sweep Of easy wind and downy flake. The woods are lovely, dark and deep, But I have promises to keep. And miles to go before I sleep. (a) Comment on the last two lines of the poem. (b) Describe, after the poet, the woods referred to in the passage. (c) Why does the horse give its harness bell a shake?

	(g) Stop talking, we (try) to enjoy the serenity.	
	(h) Rajkumar Hirani (work) on a new movie since 202	1
13.	Read the passage given below and answer the questions that follow	7
	Whose woods these are I think I know.	
	His house is in the village though;	
	He will not see me stopping here	
	To watch his woods fill up with snow.	
	My little horse must think it queer	
	To stop without a farmhouse near	
	Between the woods and frozen lake	
	The darkest evening of the year.	
	He gives his harness bell a shake	
•.	To ask if there is some mistake	
	The only other sound's the sweep	•
	Of easy wind and downy flake.	
. 1	The woods are lovely, dark and deep,	
	But I have promises to keep.	
•	And miles to go before I sleep.	•
	And miles to go before I sleep.	
	(a) Comment on the last two lines of the poem.	3
. •	(b) Describe, after the poet, the woods referred to in the passage.	
•		3
	(c) Why does the horse give its harness bell a shake?	2
	(d) Where is the house of the woods' owner located? Does the poeknow him?	:t つ

(e)	What are the two sounds mentioned in the passage?	. 4
(f)	Give a tentative title to the poem.	1
(g)	Find a word in the passage which means 'strange' and which means 'lovely'.	72 72 - 1
(h)	Write the noun form of 'dark' and the adjective wind'.	form of $\frac{1}{2} + \frac{1}{2} = 1$